

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1**
- 1 's going to be
 - 2 are going to pay
 - 3 'm going to find
 - 4 's going to fly
 - 5 isn't going to be
 - 6 're going to climb
 - 7 Are you going to come

- 2**
- 1 most worried
 - 2 best
 - 3 funniest
 - 4 worst
 - 5 biggest
 - 6 most expensive
 - 7 youngest

- 3**
- 1 are going to be
 - 2 are ... going to go
 - 3 's going to rain
 - 4 are ... going to buy
 - 5 'm not going to break
 - 6 Is ... going to pass

VOCABULARY

- 4**
- 1 become
 - 2 visit
 - 3 fall
 - 4 move
 - 5 get
 - 6 meet
 - 7 book

- 5**
- 1 art gallery
 - 2 bus station
 - 3 zoo
 - 4 bridge
 - 5 hospital
 - 6 theatre
 - 7 chemist's
 - 8 road

- 6**
- 1 go
 - 2 stay
 - 3 have
 - 4 eat
 - 5 buy

PRONUNCIATION

- 7 1 square
2 chemist's
3 surprise
4 car
5 hospital
- 8 1 de|part|ment
2 ga||le|ry
3 fu|ture
4 sou|ve|nir
5 phar|ma|cy

Reading and Writing**READING**

- 1 1 A
2 B
3 C
4 B
5 A
6 C
7 B
8 B
9 A
10 A
- 2 1 Because you can remember the noise.
2 a lot of souvenirs
3 No he doesn't (because it is the busiest time and Cuzco is full of visitors).
4 the whole city and the sea
5 in early February or late March.

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand.
(4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1 1 C
2 C
3 B
4 B
5 C

- 2 1 A
2 B
3 B
4 B
5 A

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)